

## **Article Categorization Process**

In addition to media monitoring of TV and radio, Playspread analyzed online articles for quantity and quality of investigative reporting. In a change from previous years, this process starts with classifying articles as either **investigative** or **non-investigative**.

#### **Investigative Articles**

To be **investigative**, the article must meet at least one of the two following standards:<sup>1</sup>

- Reporting to investigate a single topic in-depth (i.e., examination attempts to be systematic, thorough, or from more than one perspective), typically to "uncover corruption, review government policies or corporate houses, or draw attention to social, economic, political, or cultural trends."<sup>2</sup>
- 2. Reporting proactively gathers information that was not previously public and is <u>NOT</u> simply a passive reaction/report on press releases, government announcements, or related content.<sup>3</sup>

In addition, once an article is confirmed to meet at least one of these standards, it must also have at least four of the six characteristics below:

- 1. Exposes the public to matters that are concealed—either deliberately, or accidentally, often behind a chaotic mass of facts and circumstances.
- 2. It requires using both open/publicly available sources and documents *as well as* primary investigation by the reporter (material gathered through the reporter's own initiative).
- 3. The article will dig deeply into an issue or topic of public interest.

<sup>2</sup> Konrad Adenauer Stiftung. *How to Become a Mouthpiece for the People: A Manual for Investigative Journalism*, 2016. p 1-5

<sup>&</sup>lt;sup>1</sup> Kaplan, David. *Global Investigative Journalism: Strategies for Support. Center for International Media Assistance*, 2013.

<sup>&</sup>lt;sup>3</sup> Konrad Adenauer Stiftung. *How to Become a Mouthpiece for the People: A Manual for Investigative Journalism*, 2016. p 1-5

- 4. This may not affect the entire country, but could be a community, village, town, region, or other group of people that are disadvantaged by not knowing the information or will benefit by learning it.
- 5. The article will make use of multiple sources (documents, interviews, in-person viewing of a situation/issue).
- 6. The article should reveal new information or reveal the significance of previously available information in a new way.

Articles meeting these criteria are sorted into the investigative category.<sup>4</sup>

### Non-Investigative Articles

**Non-investigative** articles do not meet the standards of investigative articles, as they do no proactively gather information that was not previously public, or provide in-depth exploration of a topic or issue. Non-investigative articles can fall into any of the following categories:

- **Op-Ed/Editorial/Letter to the Editor**: An article, column, or letter written to represent the strong, informed, and focused opinion of the writer on an issue of relevance.<sup>5</sup>
- Press Release reprint or publication of speech: An article that is a reprint of a press release or public speech or statement. Press releases are used as official announcements to notify the media about newsworthy events, and could originate from public officials, private businesses, government offices, or other organizations.<sup>6</sup> This includes articles that include summary paragraphs of information from speeches, but where the author did not seek information from other sources document, human, or otherwise to add detail or nuance to the story.
- **News story Feature:** A story that breaks from a traditional news story through using elements such as storytelling devices and character profiles to tell a more in-depth story.<sup>7</sup>
- News story News: Stories that report the most essential information in a concise and impartial manner, often following the "inverted pyramid style" (as shown above), placing the

<sup>&</sup>lt;sup>4</sup> This updated categorization process means that online articles under the Media Monitoring 1.0 Methodology that were previously rated as "Potentially Investigative" are now categorized in the "Investigative" category in the Media Monitoring 2.0 Methodology. This change does not affect the analysis process described in **Annex 3** or affect the ability to compare data across years. Previous analyses combined both "Potentially Investigative" and "Investigative" articles only at the analysis stage, whereas the current article categorization process sorts online articles into one category from the start.

<sup>&</sup>lt;sup>5</sup> Harvard Kennedy School, School of Communication. *How to Write an Op-Ed or Column.* 2017.

<sup>&</sup>lt;sup>6</sup> George Washington University. *The PR Guide to Writing a Press Release*.

<sup>&</sup>lt;sup>7</sup> Roberts, Jasmine. The Ohio State University. *Writing for Strategic Communication Industries*.

most newsworthy information at the beginning of the article<sup>4</sup>. News stories are normally

reporting on a recent event, action, or happening. News stories often address one or more of these six<sup>8</sup>:

- **Timeliness** Recent events have a higher news value than less recent ones.
- Proximity- Stories taking place in one's hometown or community are more newsworthy than those taking place far away.
- **Prominence** Famous people and those in the public eye have a higher news value than ordinary citizens.



- **Uniqueness/oddity** A story with a bizarre twist or strange occurrences. "Man bites dog" instead of "dog bites man."
- **Impact** Stories that impact a large number of people may be more newsworthy than those impacting a smaller number of people.
- **Conflict** "If it bleeds, it leads." Stories with strife, whether it's actual violence or not, are more interesting.

# Media Monitoring Quality of Investigative Reporting Rubric

After all the articles were classified, only the investigative articles were assessed for quality using the rubric below. With the start of the Media Monitoring 2.0 Methodology, EnCompass conducted an online refresher training with the Playspread team, consisting of four media and communication journalists. After the training, they coded all investigative articles on a scale of 1-5 for each of the five domains, where 1 indicated, "does not meet standard" and 5 represented, "exceeds standard".

Categori es	Standards for quality	Does not meet standar d (Score: 1)	Meets some aspect of standard (Score: 2)	Moderately meets standard (Score: 3)	Meets standard (Score: 4)	Exceeds standard (Score: 5)
----------------	--------------------------	--	--	---	---------------------------------	-----------------------------------

#### To what extent does the article meet the following standards for quality?

<sup>&</sup>lt;sup>8</sup> George Mason University. News Writing Fundamentals.

		1	I	1	1	ĺ
Public Interest	Investigative report is reflective of the needs and interests of a specific population (i.e., group of people sharing common characteristics), which it connects to the broader public interest. <sup>9</sup> Or, the report relates a specific issue to the average citizen or broader issues of governance (management of public affairs).	- Is not relevant to the public interest or does not consider impact on average citizen	- Implication s only considered for a single individual or affected communit y, often presented anecdotall y, but article fails to draw connection to a broader population or discuss in relation to the public interest	-Readers are able to infer an impact on a group beyond the article's immediate sources, but these connections are not clearly conveyed or are only partially successful in connecting the issue to broader public interest	-Report makes clear connections between the needs and interests of a specific population and a broader community or the public interest OR -Relates the specific issue to the average citizen or broader issues of governance	In addition to meeting standard: - Report explores conflicts between needs and interests of a specific group and the broader public interest from multiple perspectives, which are well- sourced AND - Shows multiple different ways average citizen may be affected including positive and negative aspects, or examines the complexity in resolving the governance issue
Report Originalit Y	The article presents new information evidence that is the result of original, rigorous, reporting (e.g., the media source states that they are breaking the story, or that they dug deeper into an ongoing story to find additional information previously not public that	-Report does not present original informat ion or publishe s investiga tion that came entirely from other source	-Report presents another source's original investigati ve informatio n and supplemen ts this with public informatio n, but does not itself uncover new informatio	-Report presents some new and original information (e.g., report does not break the story, but obtains perspectives from at least one previously non-public source, though this new	-Report presents new information (e.g., media source states that they are breaking the story, or they dug deeper to find previously non-public information that alters the story or paints it in a new light).	-Investigation is clearly part of a larger series of reports published by the media source, indicating consistent monitoring or long- term investigation n of the issue OR -Investigation is saturated with original

<sup>&</sup>lt;sup>9</sup> Reporting on Corruption A Resource Tool for Governments and Journalists Reporting on Corruption, UNCAC, 2013. p 14

\_\_\_\_\_

	changes the story) <sup>10</sup>		n previously unavailabl e to the public.	information does not substantivel y alter the story)		information that had not previously been publicly av ailable.
Neutralit y of Investiga tion	The investigation leading to the report is conducted in a way that does not make assumptions at the outset; this means good faith of sources is not presumed (any source may provide false information), and no information is used without attempt at verification. These attempts at verification are presented, even if unsuccessful (e.g., a document could not be obtained despite journalistic attempt, or contradicting sources were not willing to comment). This does not mean the published investigative report cannot present a hypothesis, but it does document how investigation	- Investiga tion is biased or set out to prove a pre- existing point without any attempt to engage informat ion that could disprove point.	-The investigati on contains attempts to verify some, but not all, assertions. Bias is evident, whether intentional or unintentio nal. -It is not clear if individuals or organizatio ns accused of wrongdoin g were given an opportunit y to respond.	-The investigatio n attempts to verify sources' assertions, but attempts are either weak or do not completely verify information; stronger sources could have been approached for information. As a result, the audience may be left with some questions about the reliability of information.	-The article presents how investigation sought neutrality, i.e., how it avoided assumptions, did not presume good faith of any source, and attempted to verify all information with at least one other source. -Individuals or organizations accused of wrongdoing are given opportunity to respond (even if they choose not to, in which case "no comment" is reported). If obvious viewpoints are missing (e.g., "the government declined to comment"), the journalist	In addition to meeting standard: -The investigation confirms (or attempts to confirm) assertions made with multiple sources. -The report shows that the investigation process was conducted in a manner that was sensitive to biases and conducted in a collaborative environment that encouraged the exploration of differing viewpoints.

<sup>&</sup>lt;sup>10</sup> UNCAC. Reporting on Corruption A Resource Tool for Governments and Journalists Reporting on Corruption, UNCAC, 2013.p 14-15

	provided opportunity to disprove hypothesis. <sup>11</sup>				attempted to obtain information from other sources to address all key viewpoints. -If relevant, any potential conflict of interest by journalist and publication is disclosed (e.g., advertiser s, relationships, etc.).	
Research Quality	The report presents compelling evidence from multiple types of sources, including both human sources and documents (legal or government documents, business records, vital statistics, think tank or academic reports <sup>12</sup> ). These sources are clearly identified, verified, and have direct knowledge of topic. Sources of questionable reputability may be included but should not be basis for the article and thus do not fulfill this standard	-Report contains single source (either human or docume nt).	References more than one source, but sources are all of same type (e.g., multi ple reports from same NGO, or anecdotal stories from 'man on the street' or 'vox pop' interviews) . Little evidence that source claims are substantiat ed. OR - References	References more than one source from more than one source type (e.g., govern ment press document and NGO report; multiple human sources from different organization s / government agencies). R eport substantiate s some claims by sources with other sources of information, either	Report substantiates or disproves sources' claims with other sources of information, either human or document. Anecdotal stories or claims are corroborated by at least one human or document source that demonstrate 'authority' or 'expertise' on the subject at hand (e.g., if a patient at a hospital claim that they were not given proper care, a	Report is saturated with evidence substantiating or disproving all sources' claims with other sources of information, either human or document. Anecdotal stories or claims are corroborated with several strong sources that demonstrate 'authority' or 'expertise' on the subject. There is ample evidence that the journalists working on this report have

<sup>&</sup>lt;sup>11</sup> UNESCO. Story-Based Inquiry: A manual for investigative journalists. p. 9.

http://unesdoc.unesco.org/images/0019/001930/193078e.pdf#193103

<sup>&</sup>lt;sup>12</sup> Center for International Private Enterprise. Investigative Reporting: A toolkit for Reporters. 2009. p 38.

https://icirnigeria.org/resources/uploads/Investigative\_Reporting\_Toolkit-English.pdf

(consider	more than	human or	nurse might	gone to great
treatment of	one source	document.	substantiate	lengths to obtain
these sources	and		that claim by	and verify
these sources under neutrality standard, above).	and sources are of different types, but all sources are anonymou s or rationale for anonymity is not explained. Little evidence that source claims were substantiat ed.	There is evidence that efforts were made to corroborate information provided by human or document sources with other sources, but verification is not from sources that demonstrat e 'authority' or 'expertise' (see score 4).	that claim by asserting that he/she has seen many such cases. Or, a public official might say that people in XX neighborhood are suffering from malnutrition, and a journalist may seek evidence from residents of that neighborhood). - May contain anonymous sources, but rationale for anonymity is explained and source's authority is established; more than one source is not anonymous	and verify sources.

Source	Report's sources	-	-Sources	-Article	-Report's	-Sources are
Variety	(either human or	Report's	offer	presents	sources present	provided the
	document)	sources	slightly	more than	a wide variety	opportunity to
	present a wide	represen	differing	one	of	respond to the
	variety	t a single	viewpoints	viewpoint,	viewpoints, i.e.,	viewpoints of
	of viewpoints, i.e.	viewpoi	(e.g.,	but there	article presents	other sources in
	, article presents	nt (e.g.,	sources	are key	all sides of a	the article (i.e.,
	all sides of a	even if it	nuance	viewpoints	story or sources	there is back and
	story or	contains	each	or opinions	represent the	forth that allows
	sources represent	multiple	other), but	that are	opinions of all	sources to
	the opinions of all	sources,	do not	clearly	stakeholders	present new
	stakeholders. <sup>13</sup>	all	substantiv	missing		evidence or
		sources	ely			refute others'
		have the	disagree;			claims); neutral
		same	no			sources are
		view);	dissenting			engaged in
		article	source is			addition to the
		complet	cited			various
		ely lacks dissentin				viewpoints
		g views				

**OVERALL SCORE** 

